



# News letter

*"Forward thinking and creative; valuing faith, tradition, community and achievement"*



In him was life, and that life was the light of all mankind. JOHN 1:4

Friday 12<sup>th</sup> January 2018

Issue 15

Dear Parents and Carers,

Happy New Year to everyone! We are all fully settled into our new term and we are enjoying our new units of work. Many of our year groups have enjoyed 'wow' starts to their units, and the classrooms are already looking interesting and exciting.

Take a look at some of our displays...



## YOUNG VOICES!

Our Key Stage 2 children have been learning the Young Voices songs for many months, and the Young Voices Concert took place on Tuesday of this week in Birmingham. It was hugely successful, and we felt privileged to be singing with our talented children. We also want to thank all staff who gave so much of their time to rehearsing and performing.

"It was so much fun to sing together. We all had such a special time."



Seth gave us a summary of the Young Voices experience...





### Awards and Certificates outside of school

Well done to Acacia Ovenden-Coe for gaining a 2<sup>nd</sup> at Horse riding.

Congratulations to Asher Hodson for achieving his Stage 5 swimming award.

Very well done to Evie Stanley for gaining awards in swimming, gymnastics and for completing a charity run

WELL DONE, EVERYONE!



### **Headteacher's Awards**

The class teachers have selected the following children this week:

- Reception – Jude Millard for working so hard and learning so many dinosaur facts
- Year 1 – Ella Casswell for always being ready to learn and for being motivated to work hard
- Year 2 – Sebastian Stevenson for working so well in science and for his interest and subject knowledge about animals
- Year 3 – Rio McBean for his descriptive writing for 'Rio's Marvellous Medicine'
- Year 4 – Seth Ager for his enthusiasm and dedication to the Young Voices concert
- Year 5 – Connie Harvey for great investigation skills in science. Well done for asking questions to clarify your understanding
- Year 6 – Emma Tetley for continual dedication. Great Roman numeral homework this week and well done for showing more confidence and understanding with line graphs



### **WILLOW CLASS**

What a brilliant, dino-tastic start to the year we have had. It has been wonderful to see the children again and hear all their stories about Christmas holidays and favourite presents. They have all come back ready to continue learning and enthusiastic about our new topic, All Creatures Great and Small.

Everything in Willow class has gone pre-historic! We began our topic by creating our own dinosaurs. The children thought carefully about whether their dinosaur was a meat-eater or plant-eater and drew and painted some brilliant pictures. Also, the children created some fossils of their own using clay and different printing techniques. The results are marvellous and so creative as always. The children have also enjoyed exploring our class museum; looking at the fossils under magnifying glasses and drawing different dinosaur skeletons.

We have been using dinosaurs to continue our maths learning. We have been finding one more or one less than a number and looking at and comparing the size of dinosaurs. Some children have also been learning about using number lines and 100 squares to help them count.



The biggest challenge the children have had this week has been trying to teach Mrs. Keeley all something about dinosaurs but it's proving to be a bit difficult as she doesn't know much about them!

## MAPLE CLASS

Happy New Year from everyone in Maple Class! We have had a very exciting start to the New Year and the new term. The children came in dressed as rainforest creatures on our first day back and they all looked amazing! We had two very creative days where the children created some wonderful art and craft objects all related to the rainforest, which ties in with our theme this half term of All Creatures Great and Small. The displays are so colourful and are certainly helping to make our classroom look cheerful and full of life!

We have been using the story The Great Kapok Tree as a basis for our literacy work and the children have been busy writing some brilliant descriptions of the animals and the setting for the story. They have really been working hard to make their writing descriptive and interesting.

In Maths we have looked at number and place value to start with this term with a focus on counting in steps of 5 (year 1) and steps of 3 (year 2). We will soon move onto addition and subtraction facts with a focus on money.

We have also begun a new topic in Science based on the animal kingdom and the children have investigated animals and their young, structures of animals, types of animals, habitats and how we know if something is alive, was once alive or never alive. They have been working scientifically and have already made some exciting connections.

## CHERRY BLOSSOM

Happy New Year! We hope you had a fantastic break. We can't believe its January already and even though we have only been back at school for 7 days, we have been so incredibly busy.

We started off the New Year with some creative writing. We used the story of 'George's Marvellous Medicine' to create our own magical concoction. The children had some great ideas and used lots of different skills to make their own medicine jars. They needed to use rhyming, alliteration, possessive apostrophes, commas in lists and much more. All of the medicine jars are now displayed in our classroom and look amazing!



Our new Literacy topic is Instructions and I have been amazed by how much the children have remembered from previous years. We have also started our Water safety sessions at Corby swimming pool which the children are really enjoying so far.

The highlight of our week has obviously been Young Voices. We have all been trying so hard to remember the words and actions for the concert and the children did our school so proud. It was a pleasure to take them and we are already looking forward to next year!

## OAK CLASS

We all thoroughly enjoyed Young Voices on Tuesday, a real mix of singing and dancing. Thank you to the friends and family who came to support us.

In maths this week we have been looking at line graphs. Initially we identified errors in a series of graphs and then went on to answer questions and analyse the data presented. This followed on from our geography work last week when we recorded the hours of daylight in London, Arctic Circle and Antarctica and made comparisons using the visual representation on the line graph.

We have returned to descriptive writing in literacy, thinking about using figurative language to enhance our writing and engage the reader in the pace of the text.

In PSHE we have been thinking about being British and discussed a range of statements identifying whether we agreed or disagreed with them. These discussions were also part of RE when the children compared various religious texts and looked for links between stories from contrasting religions.

The children began their science topic by learning the relevant symbols and how to interpret electrical circuit diagrams. They then investigated various circuits by constructing them and finding which component was missing. The children were able to discuss why some didn't work and even how they could improve them.