



BRIGSTOCK LATHAM'S
SCHOOL

Newsletter

Learn, Care, Thrive.

Welcome from the Headteacher

We have now entered the season of Advent and it is such a special time to prepare for the wonderful festivities that are coming up. Our value this month is 'Peace' and we are asking the children to think about how kind they are being to each other and to their family and friends outside of the school. Please use this opportunity to talk to the children about what 'Peace' means to you and them!

Christmas Jumper Day

We will be supporting Save the Children's 'Christmas Jumper Day' again this year. Our 'Christmas Jumper Day' will be on the very last day of Term 2. To take part, we're inviting all pupils and adults at Brigstock to wear a festive jumper/t-shirt (or Christmas colours) on Friday 10th December and donate £2 for a very worthy cause: <https://christmasjumperday.org/how-you-help>

Covid-19

Please can I ask parents to not enter the school building unless you have a prearranged appointment with a member of staff.

All of the guidelines for families can be found on the link attached <https://www.gov.uk/coronavirus>.

Weather

Please ensure that your children are dressed appropriately for these cold days! A warm coat, a hat, scarf and gloves are very important (even though the children always throw it off after 5 minutes). Can I also remind parents that children should be dressed in full school uniform at all times unless the class teacher has indicated on the timetable or via ParentMail.

Attendance this week

Willow – 83.6%

Maple – 96.9%

Cherry blossom – 97.2%

Oak – 97%

Overall – 95.1%

Photos from this week:



Star of the week

It has been a real challenge for teachers to choose this week's Stars because everyone has been working so hard but these pupils have just managed to show that extra little sparkle.

Reception – Jake

For his wonderful Kandinsky Circle. Jake worked hard to draw circles and knew they had one side. His finished painting looks amazing!

Year 1 – Emilia

For working carefully during phonics lessons and trying hard to use the new sounds accurately in your writing.

Year 2 – Arabella

For being resilient in your descriptive writing this week and trying very hard to write super interesting sentences.

Year 3 – Noah

For being a ready bee! Noah never fails to impress me with his understanding and questioning of his learning. He listens carefully and is always ready to begin his learning. Amazing work, Noah!

Year 4 – Ren

For being a resilient tortoise! We have had many tricky learning tasks to complete, but Ren never gives up! He works super hard to think about what he knows and apply that to his learning. Wonderful work, Ren!

Year 5 – Annabelle

For being incredibly resilient this week when solving maths calculations linked to division.

Year 6 – Martha Mumford

For always contributing and sharing your ideas with the rest of the class, especially in our reading sessions this week. Well done!

Well done to everyone who has worked so hard in school this week- it has been good to see so many credits and house points awarded.

HOUSE POINTS THIS WEEK:

Rockingham	Deene	Lyveden	Fermyn
141	102	90	95

Well done to Rockingham – our winning house this week!



Willow class



This week we visited our local church, St Andrews. Mrs Stout (a school governor and Miss Griggs teacher from secondary school) accompanied us to the church and was able to share lots of information with us. We learnt about the Font, the Pews, the Stain Glass Windows and the Bells. The children really enjoyed visiting the church and lots of them have asked when we are going back again!



This week we have been looking at 2D shapes. We have described the shapes by how many sides they have and had a shape hunt around our classroom! The children created beautiful Kandinsky Circles with watercolour, we talked again, about how many sides a circle has, and that the side is curved.





Maple class



Hello and welcome to this week's news, our learning continues at pace and there is no end to the enthusiasm each child has for gaining more knowledge and understanding every day.

We began with a beautiful sunny day on Muddy Monday and what a wonderful time we had, exploring the many bugs in our own habitat. As you all know, we are very fortunate with our surroundings to have this great resource and time to learn about nature in this way. Those who remained in class discovered the various habitats in different environments and compared the urban heights of skyscrapers, fast moving cars and huge buildings of the city to our rural life in Brigstock with its many trees, acres of lush vegetation, historic buildings, local amenities and supportive community, helping each other to thrive right where we live. We drew and labelled the bug garden and discussed what kind of creatures would feel perfectly at home living there. What other types of habitats can you find out about over the next few weeks? Let us know what you've discovered at home, in class, so that we can include this information in our lessons. We have also been learning about food chains and will study this in more detail next week.

In English we have been learning to write lists from the story of "What the Ladybird heard at the Seaside"... and 'on Holiday'. Particular music and/or environmental sounds remind us of places, people and feelings we have experienced in the past. Our Year One children have been creating formal lists of objects and animals from the seaside stories and using their existing knowledge to create lists of familiar words. Our Year two children began with the formal list and have created sentences which include four nouns, two comma's and the connective 'and' which we have been delighted to see is becoming a more familiar content for sentence in both fiction and non-fiction writing.

In handwriting we have been practising the development of our core muscles by kneeling high like a meercat for up to 90 seconds. Please ask your children to show you the positions for the bear, the penguin, the stone lion and lizard as well. It's fun and a different way to strengthen those important muscles that assist in improved posture and tone throughout the day. We have been learning my personal favourite group of letter's known as the Abracadabra family as well as the Squirter family and the Jumper family this week and already the results speak for themselves! In year 2 we are starting to join letters carefully and neatly in order to record our thoughts more fluently on paper.

In Maths we have been looking at whole-part-part models with their corresponding number families in Year 2. If you're unsure what this means please ask the children to show you. It really has been a delight to see them realise the patterns for themselves. We continue to count in 2's, 5's and 10's and become familiar with the number system in general. In Year 1 we have enjoyed writing numbers and understanding their value to ten. You can't beat a number bond to ten. We love them! We are also using objects to help us count when adding and subtracting numbers.

We have noticed many (invisible) buckets are being filled by kind gestures and positive thinking throughout each day. This has led us to creating a list of responsibilities throughout the class. Most children have been assigned a responsibility to help the flow of the class and keep us safe in and around the school grounds. As we couldn't think of a job for everyone we will take it in turns each half term. Taking responsibility for ourselves, our words and our actions is very important as we reinforce the expectations of the class and work together in fostering the school ethos.

Yet again it's been another fun filled week and there is still so much more to learn. Thank you for your support in hearing the children read and listening to what they have been learning in school. It really is a team effort which we welcome. It has been lovely to speak to some of you in the playground and get to know you more. We wish you a lovely weekend and look forward to the new adventures ahead.



Cherry Blossom class



This week, the children have been giving each other feedback on their paragraphs for their newspaper articles. This was a great experience for the children to look through their work and remind them of what they need to include in their writing.

Our last step in maths – a mixture of column subtraction and column addition! The children have to remember the methods they have learned and apply them- tricky!

This week in science, the children were introduced to sound. Some children had some understanding already and together we deepened our understanding with reading and comprehension and a great discussion!

The children have begun practising their Christmas play! We will be recording the play in school and uploading for parents to watch at home. Children will be sent home ideas for costumes but please do use what you have at home or borrow where possible.



Oak class



In Literacy this week the children have continued with our unit on journalistic writing. The children have worked hard to include different sentence types and punctuation to enhance their writing. We have also been working on substituting some of our language choices for synonyms using the common exception word list.

The children have enjoyed another week of our daily reading sessions, focusing on different skills each day. This week the children have been working hard to summarise ideas from the text, using their skimming skills to pick out key information.

In Maths this week we have started to think about the formal methods used with division. The children have applied their understanding from using the counters to begin to use bus stop effectively.