



BRIGSTOCK LATHAM'S  
SCHOOL

# Newsletter

*"Forward thinking and creative; valuing faith,  
tradition, community and achievement"*



*"For where your treasure is, there your heart will be also."*

Friday 28<sup>th</sup> February 2020  
Issue 20



## Attendance

Overall attendance in school the week before half term was 87%. Well done to Oak class who had the highest attendance at 96.9%

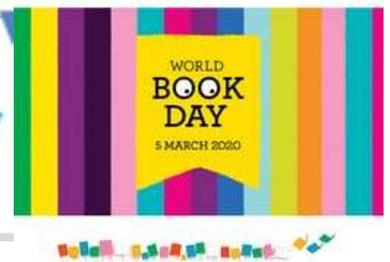
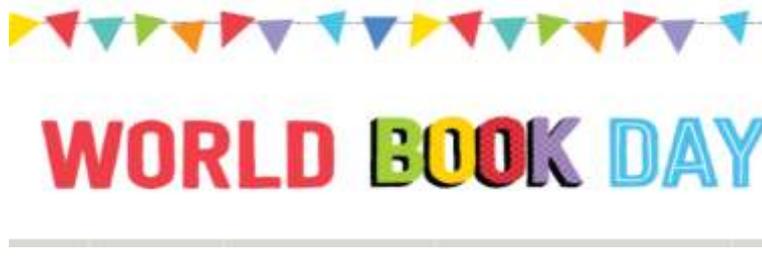
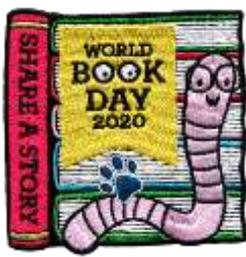
Dear Parents and Carers,

Despite the weather, we have had a really good week back at school, and we managed to dodge the showers to enjoy our annual Pancake Race. We learnt all about the importance of Lent in our assemblies this week, and we talked about doing more of things that are good as well as giving things up during Lent. Our children had many lovely ideas, such as doing more kind things, showing more friendship and spending more time with family and friends. We learnt about the importance of Shrove Tuesday before enjoying another memorable afternoon of pancake flipping and racing! As ever, Mrs Boyers created the perfect pancakes for the occasion, and everyone enjoyed the event. We want to thank Eliza and Isaac, our Sport Captains, who led the afternoon's events.



*"It was really fun to host Pancake Day. We enjoyed ringing the bell and starting the races. It was good to announce the winning house, even though our houses didn't win. The winning house was Lyveden!" (Eliza and Isaac, Sport Captains)*

*"Everyone enjoyed the afternoon, and the Reception children did really well. Year 6 enjoyed their very last Pancake Race."*



## BOOK WEEK

As always we are looking forward to an exciting week of book-related activities, including a celebration of reading on World Book Day. All the details are on the letter that we sent home earlier this week, and we hope that many of you will join us for a Book Day breakfast with your KS2 children on March 5<sup>th</sup> from 8.45am. Please fill in the slip and return it to school as soon as possible.

We are also looking forward to our involvement in the Oundle Festival of Literature, and next week all year groups are visiting Oundle for an author visit that will hopefully inspire their reading and writing. These events are really popular, and we signed up early with the permission letter going out before Christmas. Mrs Schofield has sent some reminders this week, and we request all permission slips to be returned as soon as possible to the school office. Year 5 and 6 have their 'KidLit' visit on Monday, with Year 3 and 4 out on Tuesday, EYFS and Year 1 on Wednesday and Year 2 on Thursday afternoon. We hope everyone enjoys their author!



Book Tokens will also be sent out this week, and we are running a Poster Competition in school. We have asked everyone to design a poster that will encourage children to read, and we will announce the winners on World Book Day. If you would like to design an extra poster at home, you are welcome to put in an extra entry, by Tuesday 3<sup>rd</sup> March.

DON'T FORGET TO COME DRESSED AS YOUR FAVOURITE BOOK CHARACTER ON THURSDAY< %TH MARCH

## RESIDENTIAL

After the really successful Year 4 Residential to Derbyshire, our Year 5 and 6 children are now preparing for their trip to Norfolk Lakes. There will be a short meeting after school on Monday 2<sup>nd</sup> March, from 3.30-3.45pm. You will have a chance to find out more about the trip, and to collect the essential paperwork from Miss Kirby.

## PARENTS EVENINGS

We look forward to seeing you all on Monday or Tuesday evening to talk to your child's teacher about their progress since September. We hope the evenings are positive and informative for everyone.

## HOME LEARNING

Thank you to everyone who has put so much effort into their home learning over the past weeks. We have had some lovely Day 10:10 pieces to share, and we have been so impressed with the children's effort and creativity. Thank you so much for supporting the children at home.

## HOME ACHIEVEMENTS

Well done this week to everyone who has achieved an award from home. We have enjoyed celebrating their achievements in assembly this week.





We are very proud of Oscar for submitting an entry to the 500 Words competition- our youngest entrant, well done!

Oakley has also continued to amaze us this week, and she shared some beautiful artwork that she completed at home. Thank you, Oakley!



### KEEPING HEALTHY

There has been so much in the news about the impact of the Coronavirus, and we want to reassure everyone that we are following the advice of the DfE in all matters relating to this. We continue to give our children sensible reminders about healthy practices within school.

Thank you again for all your support, and we wish you a all a happy week-end,

Sandy Ettridge, Wayne Jones and the staff of Brigstock School



### Headteacher's Awards

The class teachers have selected the following children this week:

- Reception – Poppy Miles for being reflective in everything she does... not just in her learning. She is showing a very mature way of thinking, well done
- Year 1 – Jesse Green for being ready like our school bee. Jesse works hard to listen carefully on the carpet and at his table to make sure he knows what he is doing and how to do it. Fantastic readiness Jesse!
- Year 2 - Nevaeh Wright for being kind like our school butterfly. Nevaeh often works hard to finish her work and worries about copying. She is working hard to understand how to help others with their work. Great work Nevaeh!
- Year 3 – Isabelle Pawlowski for her commitment to every aspect of her learning, at home and at school
- Year 4 – Leon Turner for excellent work in all areas of the curriculum and some outstanding sewing
- Year 5 – Emi McGuire for showing dedication and commitment in her writing. Using a range of vocabulary to engage the reader
- Year 6 – Charlie Kidd for ensuring he incorporated the planning focuses to create an engaging and informative diary opening



## WILLOW CLASS

Welcome back! I think we have finally seen the last of the chicken pox in Reception and it is great to see everyone back together again. We have had a busy first week back and most of our work has been focused around Shrove Tuesday and Lent.

The highlight of our week was our first ever pancake racing event. The children were amazing and so excited to race!! They had to flip it 3 times and run a length of the playground. This was lots of fun.



For our Science work this week, we used 'Monkey Puzzle' to help us think about different life cycles. We focused on a butterfly because a butterfly's babies don't look like them. This is quite a tricky idea to understand. We looked carefully at the different stages of a butterfly's life and found out it takes 28 days from egg to butterfly. The children then created beautiful representations of the life cycle of a butterfly. They also coloured their own butterfly in, trying to use repeated patterns and symmetry.



## MAPLE CLASS

Half term seems like a distant memory!

Year Two have begun their writing unit with reading and acting out the story *The Dragon Machine* by Helen Ward. We are now story mapping to create our own stories based on this book.

Year One are using the RWI stories to read and act out. They focussed on a set 2 sound this week 'ow blow the snow' to read the book 'Snow'.

In maths, we have been finding number bonds up to 20. As the children now use a bar model to multiple and divide, they are using number lines to find the missing number to make the number bond. They have been working terrifically hard with this.

Year One have been investigating and finding double numbers up to double 10. They have been using their fingers to find doubles to double five and then using resources to find double 6, 7, 8, 9 and 10!

In science, our focus was a Year Two learning objective to investigate and explore which objects can be squashed, twisted, bent and stretched. The children investigate lots of different objects on their tables. We found that a plastic bottle can be twisted, but only if the lid is off so the air can get out!

In topic, the children have begun their design sheet to build their own dragon sculpture out of clay. We looked at work by the artist Michelle Reader. We found out that she build figurative sculptures using recycled materials.



## **CHERRY BLOSSOM CLASS**

We have had another busy week in Cherry Blossom class. We discussed the significance of 'Shrove Tuesday' and everyone enjoyed taking part in the pancake races on Tuesday afternoon. Well done everyone!

All the children wrote some wonderful Cinquain poetry this week. We looked closely at the structure of these poems and created our success criteria including the use of adjectives and synonyms. It was wonderful to see how many children wanted to write several poems using the structure both at school and at home. The children enjoyed sharing their poems by reading them to each other and to the whole class.

Our History work was linked to our factual writing as the children completed their Fact files based on 'The Bayeux Tapestry' and more groups had the opportunity to develop and apply their embroidery skills by stitching sections of our class tapestry.

In art, we looked at how different artists use shading, tone and pattern within their work. The children experimented with different shading techniques including hatching, cross-hatching and random hatching before applying these skills to their pen and ink castle sketches.

In shared reading this week we continued to look closely at vocabulary and meaning. We discussed the meanings of these new words and put them into a context. Our new vocabulary is displayed in class.

In RE we looked at Hindu festivals and worship. The children completed reading comprehension work by reading the texts based on Hinduism, analysing the information to identify key facts and applying their inference skills.

In Maths, we have been working on learning our times tables. We also completed both multiplication and division challenges. The children applied known multiplication facts to help them solve a variety of division questions. Our aim is for all the class to improve their recall of multiplication facts.

In Spanish the children enjoyed learning the names of pets. Our work also included describing different pictures of pets by colour and discussions about our own pets.

We are looking forward to our trip to the Oundle Festival of Literature next Tuesday afternoon. Year 3 and 4 will be listening to the author James Bishop.

## **OAK CLASS**

We made clay jewellery this week in art, using design ideas we generated previously. The pieces of clay were inscribed with Viking Runes to spell our name and we had to ensure we pierced a hole in each piece so once they are dry we can put them on pieces of thread!

In maths we have worked with time tables, reading information from them and finding time differences using a number line. Year 5 went on to work with line graphs and year 6 worked out the mean of sets of data. We also enjoyed completing an Nrich activity in pairs, using a systematic approach and our place value knowledge to help solve the task.

In literacy we completed our diary entry on the Long Walk and have begun to write our new diary entry ensuring we include as many elements as possible for example: expanded noun phrases, relative clauses, double dashes, semicolons and subordinating conjunctions –to name a few!

In grammar and punctuation work this week we have focused on co-ordinating and subordinating conjunctions. We completed a comprehension focus and talked through the importance of making sure we refer back to the text.

We have begun to choreograph our dances and after the initial planning stage in the classroom enjoyed putting our ideas together in the hall. In geography we looked at features of a river and labelled a diagram to show where in the river system these would be found.

In Science Year 5 have been searching through evidence to prove that the Earth is spherical. Year 6 created a T.V. programme to teach a younger audience about how light travels in a straight line.

In our Free Write session today the children created posters to advertise World Book Day and to promote their favourite books.

In Spanish we learnt vocabulary to talk about our pets.