



BRIGSTOCK LATHAM'S  
SCHOOL

# Newsletter

*"Forward thinking and creative; valuing faith,  
tradition, community and achievement"*



"Encourage one another and build each other up"

Friday 7<sup>th</sup> February 2020  
Issue 18



## **Attendance**

Overall attendance in school last week was 95%. Well done to Cherry Blossom class who had the highest attendance at 97.7%

Dear Parents and Carers,

This week has been 'Mental Health and Well-being Week', and everyone has enjoyed learning about ways in which we can keep ourselves happy and safe. Our focus was very much on being kind, caring friends who look after each other and bring the best out in each other. Much of our Collective Worship has been linked to this, and we have reflected on how we can support each other as much as possible. We want to thank our School Council for leading an assembly this week, too.

We were all excited to begin our Day 10:10 'Brigstock Through the Ages' project this week. Our children really enjoyed their first set of activities, and have enjoyed being transported back to 1620! You will have noticed that we are asking for some homework linked to the activities- we will be using some of the work in our publication, so we hope this will be a good incentive for some really creative work. Thank you for taking the time to support the work we are doing in school.



"I know that King James was on the throne in 1620. That was 400 years ago! It is Queen Elizabeth now!"

We also learnt about lifestyle and entertainment, as well as how the church was used 400 years ago. We started to create an artist's impression of the original school building near the Market Cross, and we are all looking forward to sharing the work with you later on in the unit.

## **DON'T FORGET!**

It is the curry night tomorrow and we want to thank the PFA for organising this event which will raise funds for our outdoor space.

We also have the Valentine Disco to look forward to on 11<sup>th</sup> February, 5.30-6.30pm. Tickets are priced at £2 and are available from the school office. There will also be refreshments and a raffle, and we look forward to seeing many of you in the school hall.



## **HOME ACHIEVEMENTS**

Well done this week to Evie who was awarded Hotshots Player of the Month.

## **LOOKING FORWARD...**

Next week we will wave good-bye at the station to our Year 4 pupils as they head off to Derbyshire for two nights. We wish them a happy and safe trip, with experiences that will stay with them forever.

## **OUNDLE FESTIVAL**

**The children will have brought home their Oundle Festival poems and we ask that you encourage your children to practise as much as possible over the coming weeks. We are awaiting exact timings but it will be in the week commencing 30<sup>th</sup> March. Everyone is looking forward to this important event in our school calendar.**

**We are also looking forward to taking part in the Oundle 'KidLit' events on Monday 2<sup>nd</sup> March (Y5,6), Tuesday 3<sup>rd</sup> (Y3,4), Wednesday 4<sup>th</sup> (EYFS and Y1) and Thursday 5<sup>th</sup> (Y2).**

**This will form part of our celebrations for World Book Week.**

## **REMINDER**

Please remember that there should be no ball games or running games on the playground before school. There are many younger children and a number of buggies, and younger children could get hurt. All children should stand quietly in their line or with an adult whilst they wait for the bell to ring. Thank you for your support in ensuring the safety of everyone.

Please try and support our village playgroup by attending the Stay and Play Session on Monday 17<sup>th</sup> February in the Village Hall. The session runs from 9.30am to 11am and costs £4 per child and £1 for siblings.

Sandy Ettridge, Wayne Jones and the staff of Brigstock School



## Headteacher's Awards

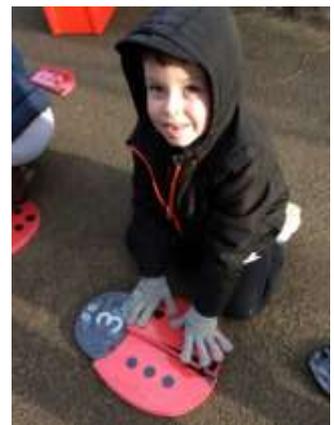
The class teachers have selected the following children this week:

- Reception – Charlie Rainbow for his amazing Maths work this week. He has been doubling 3-digit numbers with confidence and ease. Wow!
- Year 1 – Jack Throw for being a reflective owl. Jack listens carefully to what he needs to do in his maths and then shows it in his learning. Great work Jack!
- Year 2 - Chloe Simpson for being a resilient tortoise. Chloe has worked super hard to be resilient this term. We have learned some tricky things but Chloe has thought about what she has been taught and used her friends to help her. Brilliant work Chloe!
- Year 3 – Oakley Young for always working hard and doing your best. For excellent progress with spelling and for producing a wonderful storyboard for our history display
- Year 4 – Amy Cook for always working hard and doing her best in every lesson whilst being a kind and thoughtful member of the class
- Year 5 – Zach Wilcox - Well done for addressing the success criteria in your written work and adapting to the expectations and routines in your new class. Keep up the hard work
- Year 6 – Acacia Ovenden-Coe- Wonderful maths work this week. Well done for clearly setting out your work and ensuring accuracy in your calculations



## WILLOW CLASS

In maths this week, we have started looking at doubling. This is quite a tricky concept for the children to understand but they have tried hard to use their adding skills. We completed some practical activities outside and then used this to solve some problems in the classroom. Most of the children understand that when we double, it needs to have the same amount on both sides. Some children were even able to double numbers up to 20!



We used 'That's not my Dragon...' to write some sentences about our own dragons and then to create Top Trump cards. It got a little bit competitive between the adults and the children. Children had to write a secret fact about their dragon and they had a lot of fun doing this.

### MAPLE CLASS

In writing this week, the children independently wrote a letter to Saint George to tell give him instructions on how to defeat the dragon. We had the normal sword fighting but some children decided their dragon had a weakness from tickling to cake!

In maths, Year Two have been using the bar model again but this time to divide. This is quite complicated and can get a bit muddled with multiplication. The children are doing a fabulous job and working hard to remember what they need to do to find the answers.

In Year One, the children have been revisiting their work and counting in 2s, 5s and 10s.

In science, the children went into our bug garden to discuss the weather and the season. They explored our garden to find any flowers and animals. They came across a bee – clearly confused about what season it is! We used thermometers to find out the temperature and discussed whether the days are longer or shorter in winter.

In topic, we have been finding out about Harper's Brook and the importance of it to our village. We took a little walk to the bridge on Bridge Street. The Year Two children had to use their map skills to locate the brook and where it is now on their map and also where it used to be. Both Year One and Two had to think about why the brook is and has been important to our village.



### CHERRY BLOSSOM CLASS

We have had another busy week in Cherry Blossom. We began the week by sharing the wonderful piece of homework the children produced on The Battle of Hastings. There was such a wide range of pieces including PowerPoints, posters, fact cards, drawings, tapestries, fabric work, a quiz, storyboards and collages. We have displayed these in our classroom. Well done everyone!

As this week was 'Mental Health Awareness Week' we worked on turning negative thoughts into positive ones. The children had different statements to read and change. For example, *'I am not good at Maths as I only got 16 out of 20 questions correct'* was changed to *'I am pleased I got 16 questions correct and now I am going to work even harder to see if I can get a higher score in the next test.'*

Our History work was linked to our reading comprehension. The children read accounts of The Battle of Hastings and we discussed the factual information and new vocabulary. The children completed reading comprehension work by reading the texts, analysing them to identify key facts and applying their inference skills.

In shared reading this week we looked closely at vocabulary and meaning. We added new vocabulary to our Vocabulary wall and we discussed the meanings of these new words and put them into a context.

In RE we looked at Hindu worship. We discussed the objects used during worship and their significance. The children recorded their knowledge in a variety of ways.

In Science, we have been describing the effect of heating and cooling some substances as melting, boiling, freezing and condensing.

We had our first Day 10:10 session and the children enjoyed working in groups on a wide range of activities based on Brigstock through the Ages.

In Spanish this week we learnt how to count all the way up to 100!

## OAK CLASS



In history we created a Viking timeline and we also looked at a poem about Danegeld written by Rudyard Kipling, who was a famous author and poet (1865 – 1936). Mr Kidd joined us for his final, informative visit and the children had the opportunity to ask him many questions. Thank you again to Mr Kidd for his time and enthusiasm.

In literacy we started our diary writing focus. We are using the story of 'A Long Walk' as the stimulus and our day's adventure is beginning to unfold. The children used a range of elements including: emotive language, time adverbials, expanded noun phrase and relative clauses.

In our grammar and punctuation sessions we identified subject, object and verbs in sentences and then went on to write passive sentences.

We began the week looking at the four calculation process and reminded ourselves about how we should set these out and complete the methods appropriate for our ability. We then moved to a new focus – angles. We identified missing angles on straight lines and in full rotations. The Year 6 children also drew triangles using given lengths and angles.

In Science we have been adding switches into electrical circuits and talking about the difference this can make. We have used several components in a circuit and discussed what would happen if we changed the order of the components to the flow of electricity.

As it was Mental Health Awareness week, in Free Write, the children enjoyed learning about what their best qualities are according to their friends. They produced 'Well-being' posters all about themselves using Word.

We learnt the numbers up to 100 in Spanish today. We found this quite easy once we knew the tens numbers!