



BRIGSTOCK LATHAM'S  
SCHOOL

# Newsletter

*“Forward thinking and creative; valuing faith,  
tradition, community and achievement”*



*“A peaceful heart leads to a healthy body “(Proverbs 14)*

Friday 11<sup>th</sup> October 2019  
Issue 5



## Attendance

Overall attendance in school last week was 98.2%. Well done to **Cherry Blossom and Oak** class who both had the highest attendance at 99.2%

Dear Parents and Carers,

We now feel that we are well and truly into the Autumn season, and many of our children have enjoyed using the features of the season in their creative work this week, with some beautifully written poetry...and some artwork, of course!

We have continued to have so many cards and positive responses to our Harvest box deliveries, many commenting on the politeness of the children. This weekend the Church are celebrating their Harvest at 3pm in St Andrew's Church, and all families are invited to share this family-service. We hope that some of our children will also enjoy sharing poems and prayers as part of the service.

This week, we have enjoyed sharing the Maths learning that is going on through the school. Miss Kirby has visited all the classrooms, and has talked to the children about their learning. We were so pleased with the positive attitudes to learning shown by the children, and the overwhelming response was, 'We LOVE Maths'!

THE GREAT OUTDOORS: *Day 10:10, Life in all its fullness*

Our work in the garden is really taking shape and we are so delighted with the development of this space. Our Day 10:10 activities are adding so much, and we are constantly adding to the garden, ready for the Grand Opening on November 26<sup>th</sup> at 2.30pm.

We hope you will put this date in your diaries.



## CHRISTMAS CARD SALE...yes, it's that time of year already!

Next week, you can view our individually designed Christmas cards on Friday from 3.15pm. A separate letter will be sent out next week with full details on how you can order your own child's card design. The children have, as always, produced some lovely designs, and we hope you will consider purchasing your child's cards.



## HOME ACHIEVEMENTS

Well done this week to Jack for his outstanding performance at his recent gala, which included a new personal best in the butterfly- a 5-second improvement on his previous best.

Well done also to Charlie who was awarded his medal for swimming, and to Oscar who received a certificate for Street Dance.

We have really enjoyed sharing all your achievements, well done!



## DON'T FORGET...

The Spooky Disco is fast approaching! You can buy your tickets from the school office for the disco on October 24<sup>th</sup>, 5.30pm- 7pm.

The special knitted poppies are on sale on the playground for a suggested donation of £1.



## BRIGSTOCK 400!

2020 will be a special year for Brigstock School and the village as a whole, as we celebrate 400 years of education in Brigstock. We are having a meeting at school on Thursday at 6.30pm to discuss some initial ideas about how we might mark this special event. You are welcome to join us if you have any ideas, or if you would like to have some involvement in the organisation.

Once again, thank you for your support this week,

Mrs Ettridge and Mr Jones



### Headteacher's Awards

The class teachers have selected the following children this week:

- Reception – Robyn Kisiel for her amazing Maths work this week. Robyn has been ordering number 1-10 and then been able to tell me 'how many more' there are of something
- Year 1 – Helen Nasturas for being resilient like our school tortoise with your reading. Helen has been working incredibly hard with all her sounds to help her to read Fabulous work Helen!
- Year 2 - Alyssa Turner for being a ready bee. Alyssa has been utterly focussed and ready to start all of her learning. She has done fantastically well to use what she has been taught to complete her learning. Brilliant work Alyssa!
- Year 3 – Amelia Kirby-Gale for amazing work in the classroom and at home. Amelia has shown true resilience and commitment to learning new facts in maths and applying them in her work
- Year 4 – Molly-Rose Sinclair for amazing Learning Log homework, it is always a pleasure to read through your homework and for some brilliant maths work. You explained the reasons for your answers really clearly
- Year 5 – Jack Robertson for successfully completing problem solving questions and empty box questions in his division work this week
- Year 6 – Ethan Means for his determination in maths. Well done for relooking at questions and showing so much commitment to the division focus this week



## WILLOW CLASS

Our week has continued the theme of colours, we read the story of 'The Day the Crayons quit' (many times) and based some of our writing on the story. The children have been working really hard to apply the sounds they have learnt to their writing. They have also been using a word bank to label different things over the last few weeks and are doing a great job of finding the initial sounds to help them copy the words. This week they had to label different coloured fruits inside a Harvest basket, write about their favourite colour and then chose one of the crayons from the story to write about.



For part of our Muddy Monday, we went for a walk around the village. This was very exciting for everyone... "This is the first time I've escaped from school." "I can't believe we are going to walk around the village!" "I hope we walk past my house." We found the conker tree and the children collected their own conkers, a friendly member of the community brought out a bag full of them for us to use back at school too. While we were walking, we looked for signs of Autumn; leaves falling of the trees, puddles, cold air and the conkers we found.

We looked at repeating patterns in maths this week. We also started using Numicon. We looked at the different colours and counted holes to match the pictures.



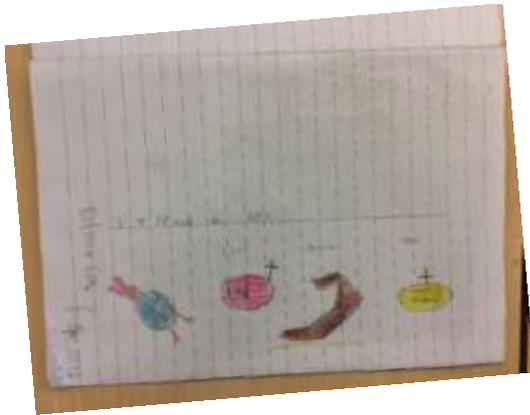
## MAPLE CLASS

The children completed the second independent write this week writing a 'Dear Diary' based on our story, 'Sharing a Shell'. They used their guided write to remind them how to write a Dear Diary and looked at their work on adjectives to help them include these too.

In maths, the Year Two children have been working out their number bonds of 10. They were introduced to the bar model to help them understand that the three numbers could help them create four number sentences. They were also introduced to the word 'inverse'.

Year One children have been working incredibly hard with Mrs. Boyers to create number sentences for addition and subtraction sentences and using these to solve problems.

In topic with me, the children have been finding out about Mary Anning. The children created a timeline about her life.



### CHERRY BLOSSOM CLASS

This week, in Literacy, we have been planning what we are going to put in the paragraphs for our biographies, ready for our warm writes. We began by writing an introductory paragraph and thinking about how we could make the first sentence grab the reader's attention and make them want to read on. We then continued writing, thinking about how we could summarise some of the events in Queen Victoria's life. I am really happy to say that some of the children are using some excellent fronted adverbials to begin their sentences!

In maths, year 3 have been looking at different methods of adding and subtracting to help them do some 'clever maths'. I like clever maths because it is all about finding ways to make some calculation in maths easier to do, such as...instead of adding 9, add 10 and then take 1 away.

In year 4, the children been focusing upon their times tables. They have been using their knowledge of the x3 tables to solve problems using the inverse and division facts.

In RE, we have continued to explore the creation story from Genesis and think about the way the story might make Christians behave, if they are following the 'rules' or guidance that God gave them. We also thought about what we think is important about our Earth and which things we think we should do to make sure we look after the Earth.



### OAK CLASS

In history we wrote informative pieces in which the children aimed to include fronted adverbials, subordinate conjunctions and write sentences using the passive voice.

The children have continued to produce their cauliflower cards with Mrs Ettridge and these will be available to view and order on Friday afterschool.

We have been working on division thinking about the use of the vocabulary: quotient, divisor and dividend as well as rehearsing our timetables through identifying multiples of divisors to enable accurate division. The year 6 children worked on long division and we will continue with this next week.

We have travelled back to Shakespearean London and after reading an extract from King of Shadows by Susan Cooper, which was full of descriptions involving sense, we have stated to work on a recount about our experience through the crowded market streets.

In PSHCE we looked at bullying and justified our thinking about elements of sport which could make players feel singled out and targeted. The children took 5 of the statements and explained why they agreed or disagreed with these. This was interesting as it allowed the children to reflex on team sports and how all players and coaches are responsible for ensuring all members feel valued and respected.