



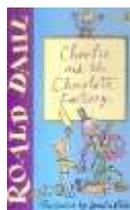
Reading at Brigstock Latham's Primary School

The National Curriculum for English at key stages 1 and 2, places reading for pleasure at the heart of the English curriculum. Alongside the expectation that every school teaches children to read well, schools will be expected to develop a love of reading in every child.



Bookmarks

Each child will be bringing home a bookmark. These contain key questions and aspects of reading children can refer to. Please discuss these with your child.



What does research tell us?

Research also shows that reading for pleasure has a positive impact on children's attainment in reading assessments. Children who read for pleasure have enhanced levels of text comprehension, an increased knowledge of grammar and show improvement in their writing. Twist, L., Sizmur, J., Bartlett, S. and Lynn, L (2012). PIRLS 2011. Sullivan and Brown (2013).

'The key element in teaching every child to become a life-long reader is combining a passion for teaching children to read with knowledge about how to engage children by encouraging reading and promoting books at every opportunity.'

Building an Outstanding Reading School –Oxford School Improvement

We have purchased some new books for all the children to enjoy from the Book Fair money. Thank you!

At Brigstock School we want all children to develop a love of reading. All classes have attractive Book Areas or Book displays. As you are aware we have developed the Outdoor classroom and garden areas during the summer holidays and these areas will be used at playtimes and lunchtimes for staff to read to groups of children and provide spaces for children to enjoy looking at books from our collections. Reading trails will be developed as part of the Autumn Term Day 10:10 project and new resources for the Outdoor reading spaces will be bought following our sponsored read fundraiser (see the separate letter outlining the details for our sponsored read) All teaching now includes further reading opportunities across all subject areas.

Shared Reading In addition to individual and guided reading opportunities within the school week, all teachers will now be teaching 'Shared Reading' 3 to 4 times a week. These sessions will focus on sharing extracts from a range of different genres. Poems, sections from information texts and storybooks will be read by teachers and pupils to allow opportunities for discussions. The key vocabulary, comprehension and inference techniques used by the author will then be displayed on the class 'Vocabulary Working Walls' and referred to during the week.

Each child will have a Reading Journal and these will be a key part of the Reading Journey. These have been shared with the children during assembly and in class. The Reading Bingo activity is a fun way to begin using them.

Who will be one of the first children to complete a line on their Reading Journal bingo sheet?



Ofsted's Chief Inspector 2019 talking about the New Ofsted Framework stated, 'For primary age children, this will mean a focus on how well pupils are taught to read. Inspectors will look at how well the schools are teaching all children to become fluent readers, starting with phonics and building up from there.'

We will continue with daily phonics teaching and staff will be using further techniques to develop vocabulary, comprehension and inference skills.