



BRIGSTOCK LATHAM'S  
SCHOOL

# Newsletter

*“Forward thinking and creative; valuing faith,  
tradition, community and achievement”*



“Encourage one another and build each other up.” (Thessalonians)

Friday 11<sup>th</sup> January 2019

Issue 15



## Attendance

Attendance in school the week before Christmas was 93.6%. Well done again to **Maple** class who had the highest attendance at 100%.

Dear Parents and Carers,

First of all, we want to say welcome back to everyone, and we hope you all enjoyed a very happy Christmas and New Year. Everyone at school has settled in happily after the holiday, and we have all enjoyed a busy first week at school. We have started our 'DT Day 10', and all groups have carried out investigations relating to their DT focus. We will look forward to sharing more details as the work progresses, and there will be a display of work in the corridor.



***This week, our governors invited any parents who might be interested in joining the governing body to share their interest with us. We have two vacancies, and would love to hear from anyone who might be interested by next Friday, 18<sup>th</sup> January.***

## **SPORT UP-DATE**

This week some of our Year 3 and 4 children attended an Athletics event and represented our school so well.

Emi tells us more...

***“We had lots of fun at the Sport Event. We did lots of running and we did long jump too. We did lots of throwing activities with ball and bean bag activities. Mrs Griggs let us all have a go...and she had a go too! I loved the afternoon and I liked the running best.”***

Next week is the turn of our Year 5 and 6 children, and our Sport Captains will be reporting on this event for us. Thank you to all of our children for showing such sportsmanship at all of these events.

## HOME ACHIEVEMENTS:

Well done this week to Evie for achieving two silver medals and a gold medal in her recent swimming gala. What a fantastic achievement!



Mrs Ettridge and Mrs Bull



## Headteacher's Awards

The class teachers have selected the following children this week:

- Reception – Gabriella Wade for brilliant listening in Phonics. Gabby was able to hear the sounds and red words and write them carefully
- Year 1 – Nell Rainbow for working wonderfully with her peers to help her own learning and support her friends. Well done!
- Year 2 - Alexander Stevenson for focussing so hard on his learning. Alexander did a fabulous job in maths his week reading scales. Well done!
- Year 3 – Ethan Cloono for his contribution during lessons, especially Literacy. He is always keen to share ideas and answer questions
- Year 4 – Leland Dema for his knowledge of the features of instructions. He was reflective in remembering the features from last year and was able to apply his knowledge from other non-fiction texts
- Year 5 – Jack Wise for the addition and subtraction of fractions. He independently identified errors in his work and through the correct calculation process confidently corrected these
- Year 6 – Harry Saunders for following the process set out in fraction calculations and completing so many questions; clearly illustrating his understanding



## WILLOW CLASS

Welcome back!

What a great week we have had. We started our new topic, Monsters and Aliens with a journey to another planet; Planet Ai. Planet Ai is very exciting and has a bubbly surface and lots of interesting inhabitants. The children all enjoyed their first exploration into space and made some amazing aliens and planets. They also made some space suits and space helmets.



In Phonics, the children have been learning the new sound 'th'. This sound can be quite tricky to say properly so, we have been practicing it a lot by saying thank you, this, that, the around the classroom.

In Maths, the children have learnt about the number 0. This is a very greedy gorilla who has to learn to share and not eat all of the bananas! 0 can be a difficult concept for the children to understand than you think, so we have practiced adding 0 and taking 0 away.

## MAPLE CLASS

What a busy start to our first week back!

Year one and two have been working together this week to learn about measurement of height and length. We talked about the words we use to compare heights or length and Year 1 went and explored with different resources to make comparisons. The Year Two children looked more specifically at centimetres and metres. They used rulers to draw different lengths and were measured in centimetres on our space height chart.

In literacy, we have begun looking at explanation texts. Our work is based on 'Aliens in Underpants Save the World'. The children did a wonderful job at predicting what they thought would happen next!

In my group for topic, the children have been using a map of our village to add a key. We talked about physical and human features and how we use street names to help us understand where we are.

In science, the children are finding out about minibeasts. My group discussed what a minibeast is and then chose one to find out about. They used the iPads to find out what their minibeast ate and whether that means it is herbivore, carnivore or an omnivore.

**NOTE: Many topic and science sessions require the children to go outside, so please could your child/ren have a coat/waterproof and wellies particularly if it is raining. Science is on Tuesday afternoon and topic is on Thursday afternoon. Thank you!**

## CHERRY BLOSSOM CLASS

Happy New Year! Welcome back.

We started a new genre in Literacy this week; instructions. We started off by identifying the features of instructions and annotated them in pairs. Then we have thought about what a verb is and what imperative verbs are. The children discussed why imperative verbs are used in instructions, we finished our verbs lesson with a game of charades.



In our PSHCE lesson this week, we were exploring the role of the police in our community. The children had a good idea of what police did before we learnt more. We looked the different ranks of police officer, the equipment they need to carry and why we might need to contact them.

Year 4's have continued to apply their skills of finding the perimeter of a shapes. They have worked hard to use other learnt methods to solve missing measurement problems. Year 3's have been solving problems involving the 3,4 and 8 times table.

## **OAK CLASS**

In literacy we have begun to look at the book *Rose Blanche*. Initially we predicted the story by looking closely at the detail on the front cover and discussing the feelings the main character would be encountering. We then looked at the picture showing the day the soldiers left the town and focused on describing things that Rose could see, hear, smell as well as the feelings she would have encountered. These ideas were written up incorporating the use of fronted adverbial and conjunctive adverbs to future enhance the narrative we created.

We have spent a few lessons adding and subtracting fractions and moved onto multiplying fractions by whole numbers. This has required a range of maths knowledge and our times tables have been put to the test during these activities.

We began our new focus on maps and answered questions using atlas and Google Maps to locate rivers, oceans, cities and countries. We looked and the roles and responsibilities of the local government and matched this with the different departments. On Wednesday we enjoyed a Day 10 session and have also been practicing our Young Voices songs.

In science we looked at Earth's timeline and plotted major events. This proved very interesting as it clearly showed how little time humans have been on our planet. The most exciting part was that we used toilet roll to plot the timeline! We also studied fossils and explained how these are created.

In PE we have started a new dance related to the class topic of rivers and oceans. We hope to show this to you all in the future.

The children began to create their own games in ICT, looking at algorithms and coding. They are in the early stages of designing their game before putting into practice.

During RE we ended our creation work with some big questions which touched on the links between RE and science.