



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver Games mark for 4 years. • Increase in participation of before and after school clubs. • Implemented Sports crew – delivering activities for all age groups during break times. • Specialist coaching to improve skills of all children. • Higher percentage of children meeting NC swimming. • Increased participation in competitions – inter and intra. • More experiences for children in a range of sports. 	<ul style="list-style-type: none"> • Ensuring all children have access to 30 minutes of physical activity daily. • Increased confidence for staff in teaching PE.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	88% (December 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88% (December 2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% (December 2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planning to – sponsored swim event to apply learnt skills. (March 2020)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £22,032		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					49%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Engagement from children through a wide range of activities being offered.	Sports crew to continue to be developed in school, activities during play times for all children. Specialist sports coach to be available during lunch time play – 3 X a week. Activate to be used in classes.	£10,820 Included in Premier package.		Team-teach with teachers to for good practice. Look to renew contract or move to alternative provider in Summer 2020.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<p>2 hours of PE for every child.</p> <p>Daily activities in class – cross curricular.</p> <p>Sports week in school and Mental health week in school.</p>	<p>Activate and other forms of morning exercises to be used in classes.</p>	<p>Resources - £50</p>	<p>All children should access 2 hours of PE.</p> <p>Resources need to be bought in to ensure teachers have access to daily activities (activate). Is there room in the timetable?</p> <p>Annual event – important for children to be aware of.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide access to CPD support for teachers and the PE lead.	Membership to Enhanced Programme of the local (COTTSP) School Sports Partnership.	£650	Through the partnership; courses and support opportunities are available to staff allowing them to keep up to date with local and National initiatives.	Annual renew of membership – release time for staff to attend competitions has been difficult.
Ensure teachers know how to use sport for cross-curricular purposes.	Chance to Shine – CPD for teachers in the classroom.			More CPD for staff is needed to ensure teachers are up to date with PE legislation and guidance.
Ensure PE lead is up to date on new guidance and Ofsted requirements.	Training through LA, sports partnerships and other teaching schools.	£99		
Increase teacher's confidence in delivering PE lessons.	Access to Achievement for All	£4980		
Ensure new staff are familiar with PE curriculum; the format in which we teach and the resources available.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure coverage on Long Term Plans for all year groups.	Staff meeting at the start and end of the academic year to discuss coverage.			Review long term plans on training day – ensure coverage and confidence in teaching.
Provide children with opportunities to develop, practice and explore new skills in PE activities.	Employ a sport-specific coach who specialises in a wide range of activities. Work with 'Chance to Shine' initiative from NCCC – weekly sessions for KS2, invites to competitions, professional cricketers in school.	£10,820 (as above)	Children have been exposed to sports they have never had the opportunity to before e.g. kurling, fencing, archery.	Ensure all coaches are aware of children's individual needs to ensure inclusive practice.
Provide all children with opportunities to be physically active at break times, with access to a good range of quality equipment.	Refresh sports equipment for use during PE lessons and play times (including annual maintenance for PE equipment in school hall).	£100		Develop sports crew for next year – training children to deliver activities?
Pupils are given the opportunity to develop leadership skills.	Develop Sports crew in school – to include sports captains.			
All children leave primary school meeting the national curriculum requirements for swimming and water safety.	Water Safety lessons for Years 3,4,5 and 6 for 12 weeks, annually – topped up for any children who need extra sessions to meet NC.	£1920		Find alternative times to embed a love of swimming and water safety. Sponsored swim event? Needs more

Children understand that sport can be used in a range of ways.	Annual Race for Life event.	£15		organisation.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide access to age-appropriate competitions; inter and intra.	<p>Membership to Enhanced Programme of the local (COTTSP) School Sports Partnership.</p> <p>Transport to competitions.</p> <p>Membership to Premier Sports competitions.</p> <p>Whole school sports day with a range of activities to compete in – inclusive for all.</p> <p>School kit for competitions – purchase a kit that children can use when competing in any competitions where they are representing Brigstock school.</p> <p>Staff vs. children Netball game – annual event/tradition.</p>	<p>£650</p> <p>£2000</p> <p>Included with cost of Sports coach.</p> <p>£150</p> <p>Money to be raised with a sponsored swim, topped up with funding if needed.</p>	<p>Through the partnerships; children can take part in number of competitions; cross country, football, tag rugby, athletics etc. They also have the opportunity to compete against a range of abilities.</p> <p>Both partnerships provide opportunities for vulnerable groups of children to access competitions.</p>	<p>More inclusive now – opportunity for more children to achieve.</p> <p>Sponsored swim event? Needs more time to organise.</p>

Signed off by	
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Date:	December 2019
Subject Leader:	Jess Griggs
Date:	December 2019
Governor:	
Date:	