



BRIGSTOCK LATHAM'S  
SCHOOL

## BRIGSTOCK LATHAM'S CHURCH OF ENGLAND PRIMARY SCHOOL CURRICULUM STATEMENT

***Forward thinking and creative, valuing faith, tradition, community and achievement.***

### OUR VISION:

***We aim to be a nurturing, creative school at the heart of our community, where all are enabled to achieve their best. We celebrate our differences, we value each individual and we encourage kindness and respect from all.***

***Our Christian values underpin all our learning, and the depth and breadth of our curriculum enriches our children and enables them to embrace 'Life in all its Fullness'. (John 10:10)***

At Brigstock Latham's Church of England Primary School we are committed to providing our children with a broad, balanced curriculum that is relevant and meaningful. We strive for academic excellence and at the same time we want our children to be confident, independent learners who apply their skills in a range of ways. Our curriculum is planned using the National Curriculum, and our own vision for our children is at its heart. We aim to enable our children to develop spiritually as well as academically, and to help all children to develop wisdom, knowledge and skills through the many and varied learning experiences that we offer to the children. Our curriculum is planned to be relevant for our pupils and is designed carefully to cater for the range of interests in each class. The learning within each subject is layered and progressive, with the essential knowledge and skills mapped across all year groups.

As a school we aim to identify cross-curricular links wherever possible, enabling children to make connections and transfer knowledge, skills and understanding in different contexts. We recognise the importance of reading as a key to success and endeavour to embed reading skills within all subject areas as well as encouraging our children to read for pleasure. We use a variety of approaches to learning and teaching, including whole class teaching, as well as group and individual teaching.

Pupils are encouraged to work independently and co-operatively in a range of groupings. Teachers and TAs work closely together, and this team approach ensures continuity and progression from year to year and across Key Stages.

***"I always feel that all the grown-ups will help me to learn, and I can talk to any of them if I don't understand."***

As a school we recognise the importance of a learning environment that inspires a love of learning and celebrates the efforts and achievements of our children. Classrooms have a range of displays across all areas of the curriculum, and there are a number of shared displays around the school to celebrate creativity and team-work.

We believe that learning should be interesting, creative and fun. Many of our units begin with 'wow' days to inspire and excite the children about the learning journey ahead. We also involve the families of our children with curriculum news, regular newsletters, open days, assemblies and linked home learning.

We aim for all children to have a sense of community- within the class, within the school and within the wider church and village community. The school plays an important part within village events and involves the village in school events. We are proud to share events linked to Harvest, Remembrance, Christmas, Easter and May Day, to name but a few. The children see themselves as an important part of their community as a whole.

***"I especially love the Advent Windows that the school makes. They show how creative we are and also that we love being a part of the village."***

The school has attracted much positive publicity, with newspaper articles written in celebration of creative projects such as Remembrance. The creativity of our children has been celebrated in art galleries and we have achieved success in a range of competitions.

***"We get to see that all subjects matter in our school. I love Art and I think I will use art in my job when I am older. We are all good at different things and it means we all have a chance to shine."***

Providing a range of experiences for our children is an important part of our curriculum, enabling 'whole-child' development, which helps to prepare them for every 'next stage' of their learning. We encourage a love of learning and curiosity about their future path and where it might lead. The school has organised successful Careers Events, with involvement from local businesses and other schools. This has enabled children to see the relevance of their learning from a young age, and to feel inspired about where their learning might lead. We want our children to have aspiration, and a belief that their skills and interests in all areas can be nurtured and developed.

We provide a range of opportunities for our children to develop skills beyond the classroom. Our children have a voice through the Pupil Leadership Team, School Council, Book Squad and Sport Crew. There are also a range of clubs that respond to the diverse interests of our children and enable them to develop and enhance their skills and abilities.

We recognise that children learn in a variety of ways, and the curriculum is carefully planned to ensure that there are a range of opportunities for children to use the school's indoor and outdoor spaces to enhance their learning. The recent development of the school garden has ensured that all ages of children can access interesting and challenging learning across a range of subject areas. There are also regular opportunities to learn through trips, residential and visits, and the cultural capital of our children is enhanced through the provision of a rich, engaging curriculum that provides opportunities that broaden and deepen their experiences.

At Brigstock School we have also developed our own 'DAY 10:10 CURRICULUM'. This was established in September 2014 as a way of creating a bespoke extra curriculum within the school. Each term this bespoke curriculum has a different focus, centred on the needs of our children, our school and its wider community at that time.

With such a high focus placed on SATs data within primary schools there has been concern that the curriculum has been 'narrowed', and this has been recognised within the new Ofsted framework. In Brigstock Primary School, our 'Day 10:10' Curriculum has given us the opportunity to design creative units of work that focus on key areas that we have identified as needing further development.

***Each Day 10:10 unit lasts for a term, and includes six or seven activity sessions led by staff and TAs, with the children working in cross-phase, mixed age groups. We involve our parents and wider community in the planning stages and always include a sharing of outcomes with our school and village community. We believe this way of working has enriched the educational experience of our children, and has added breadth, depth and creativity to our curriculum, enabling the children to further embrace 'Life in all its Fullness'.***

We have planned units of work linked to the Arts, Young Enterprise, Creative Christianity, Our Global Community, Remembrance, The Great Outdoors, Brigstock through the Ages...and many others. Our Christian ethos is never more apparent than during our Day 10:10 curriculum; some units have an explicitly Christian focus, and all encourage our children to work together in different ways, to support each other in their learning and to become more aware of our own community and the wider world. Recently, we have been excited to work collaboratively with other local primary and secondary schools, and this has led to many exciting and meaningful outcomes for our children.

As a school, we have shared our creative curriculum proactively within the diocese, and we were proud to be asked to present at the Head Teachers' Conference. We have also worked with other local schools to enable a similar approach to learning and curriculum development.

The children are excited and inspired by our Day 10:10 work.

***"Day 10:10 IS Brigstock School! It shows that we all work together so well, and we do lots of our best things when we do that. I love the Tree of Life and the big school picture because they show how all of us can work together to do something that is AMAZING!"***

*"Day 10:10 is really good because we all work together. I think the older children really help the younger children to do even better things. I like it when we go out around the village and learn about the things that are around us, not just the things inside the school building."*

***"Day 10:10 shows all the school values."***

**The curriculum we have planned for our children inspires creative learning in all subject areas. It is also relevant to their lives and seeks to embed fundamental British values, which are woven throughout all areas of the curriculum. Our approach encourages the children to develop a deep understanding of the world we live in, and to use and develop their knowledge in relevant and meaningful ways, building on experiences and developing cultural capital. Our curriculum is designed to meet the needs of all learners, and to enable ambition and aspiration in all. At its heart is the development of the 'whole child', ensuring that our curriculum has lasting impact on the lives of our children, encouraging all children to respect one another and to embrace 'Life in all its fullness'.**