

YEAR 1,2, Year B KEY SKILLS	HOME AND AWAY	OPPOSITES	I DO LIKE TO BE BESIDE THE SEASIDE
INVESTIGATING AND INTERPRETING	Find answers to questions about the past. Ask questions about life in the past using artefacts, pictures stories, online sources and people.	Find answers to questions about the past. Ask questions about life in the past using artefacts, pictures stories, online sources and people.	Find answers to questions about the past. Ask questions about life in the past using artefacts, pictures stories, online sources and people.
ACTIVITIES	<ul style="list-style-type: none"> - Local accounts of Lyveden, including a study of the buildings. - Recreation of the Great Fire of London 	<ul style="list-style-type: none"> - How has communication changed over time? - Visit to MK museum 	<ul style="list-style-type: none"> - Footage of ways the beach has been used - Pictures and photos
OVERVIEW OF WORLD HISTORY	Describe historical events and significant people from the past Recognise that there are reasons why people in the past acted as they did	Describe historical events and significant people from the past Recognise that there are reasons why people in the past acted as they did	Describe historical events and significant people from the past Recognise that there are reasons why people in the past acted as they did
ACTIVITIES	<ul style="list-style-type: none"> - Historical events at Lyveden, linked to the gunpowder plot - Significant people- Francis Tresham (local) and Guy Fawkes - Remembrance, and why this is observed. - Global significance of Remembrance, and how this is observed around the world. - Australia Day (January 26th) 	<ul style="list-style-type: none"> -Study of two opposite events -Why has communication changed- who were significant individuals involved in this change? -Report the changes to others 	Significant individuals who have contributed to our nation's achievements- with global impact: <ul style="list-style-type: none"> - Study the lives of Mary Anning and David Attenborough and their impact on the world.



BRIGSTOCK PRIMARY SCHOOL- HISTORY SKILLS THROUGH KEY STAGE 1



CHRONOLOGY	Place events and artefacts in order on a timeline	Place events and artefacts in order on a timeline	Place events and artefacts in order on a timeline
	<ul style="list-style-type: none"> - Label individual timelines - Key historical events marked on a timeline, set up for the year ahead - Time lines to be labelled with key vocabulary and dates 	<ul style="list-style-type: none"> - Communication timeline - Famous mothers 	Entertainment and leisure activities through time: use a timeline -May Day celebrations -School fete activities
COMMUNICATE HISTORICALLY	Use vocabulary to describe the passing of time Show an understanding of the concept of a nation and a nation's history	Use vocabulary to describe the passing of time Show an understanding of the concept of a nation and a nation's history	Use vocabulary to describe the passing of time Show an understanding of the concept of a nation and a nation's history
ACTIVITIES AND EVIDENCE	Present information orally as well as in written form	Present information orally as well as in written form Museum visit Fact-files	Present information orally as well as in written form Show understanding Talking to grandparents 'Trip to the seaside'
KEY VOCABULARY	Monarchy, democracy, war, peace Centuries, decades A long time ago, recently	Decades, centuries, older, newer, recently, nation. 'When my grandparents were children...before my grandparents were alive...'	Decades, centuries, older, newer, recently, nation. 'When my grandparents were children...before my grandparents were alive...' Last century, many centuries ago
CROSS-CURRICULAR LINKS	Cultural and traditional tales- UK and Australia Aboriginal artwork, modern Australian artwork- Ken Done Images of Lyveden- photos, artwork, past and present (include Micky Longley as local artist) Portraits in different styles- formal (historical) and modern, using the style of Mackenzie Thorpe	Art- opposite styles: Paul Horton and accurate pencil sketching of homes. Writing activities- recount of visit	Art- seascapes Art- LS Lowry, mixing paint to create different shades and colours- beach landscapes. Beach hut pictures- collage DT- bathing machines (axles and wheels) May Day recounts Cultural and traditional tales.



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