



In 2007, when a new edition of the Oxford Junior Dictionary -- widely used in schools around the world -- was published, a sharp-eyed reader soon noticed that around forty common words concerning nature had been dropped.

'The Lost Words' by Robert MacFarlane and Jackie Morris was created in response to this, as a way of raising awareness of the importance of keeping these words in our language, and of the importance of understanding and appreciating our natural environment.

- In this unit, our children will have a range of learning experiences linked to the natural world- its beauty and its importance.
- All activities will have 'Nature' at their heart, and we will combine and share all our experiences at the end of the unit with an evening of Art and Poetry, on Wednesday July 3rd, and a chance to share all that we have learnt with each other, and with our school and village communities- and to award some special prizes.
- Current thinking shows the importance of a rich, embedded vocabulary as a key to success. This unit will encourage the use of a wide range of vocabulary, and aim to deepen and embed that vocabulary by adding relevance and meaning.
- **'Vocabulary size relates to academic success, and schooling is crucial for increasing the breadth of children's vocabulary.'** (Ofsted- 'Towards the Ofsted Framework 2019')

We hope that you will all enjoy sharing our 'Lost Words' Day 10 Unit, which will help us to learn more about our beautiful environment and to bring it to life through Art, Poetry and Scientific activities.

We hope that you will engage with many of the activities at home, too. There is a Learning Log homework for everyone which will be excellent preparation for the Poetry activity. There is also a little booklet for families to complete with their children. It is full of lovely papers and we invite you to be as creative as possible with pictures, photos, words and facts about nature. We ask that these books are always in school on Wednesdays.