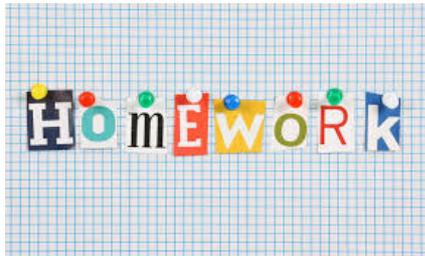


OAK

Welcome back to the new school year.

Miss Kirby will be class based Monday to Thursday and Mrs Barn will be our teaching assistant supporting children in class, during some of these lessons. Mrs Boyers will be teaching Oak class on Friday morning along with Mrs Hunter, and during Friday afternoon the children will have a carousel of lessons with Miss Griggs, Miss Munroe and Mrs Boyers. Ms Manssen will be teaching a full afternoon of science on alternate Wednesdays.



Homework will be on DB Primary on Thursday. A paper version will also be available.



Weekly tasks should be returned on Thursday. If it is completed early children are more than welcome to bring it in.

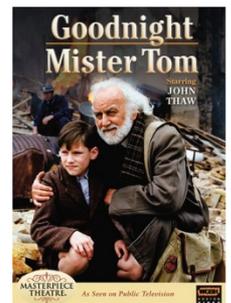
Spellings and maths 'quick recall' task will be set weekly.

Please encourage your child to read for at least 10 minutes every day. Encouraging reading as a leisure activity can be one of the best ways to improve your child's performance in English. Remember children should be encouraged to read for enjoyment and comics and magazines are sometimes useful to encourage more reluctant readers. Even the most able reader will often appreciate books which have some illustration.

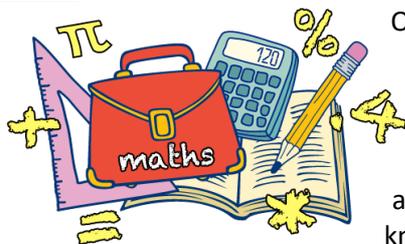
Literacy

Our literacy work will be focussed on WW2. We will use: Goodnight Mr Tom, Anne Frank and Rose Blanch to generate narratives and diary work. Research about The Battle of Dunkirk and Normandy landings will allow us to work on reports and journalistic writing.

Grammar, punctuation and spelling (GPS) along with comprehension will be time-tabled weekly.



Maths



Our maths lessons will cover a wide range of areas and the children will have the chance to rehearse, reason and problem solve using the four calculation processes. They will look at place value; rounding; negative numbers; identify multiples, factors and prime numbers; work with decimals and fractions; compare, order and simplify fractions; calculate perimeter and area; develop their knowledge about angles, 2D and 3D shapes. The children will also develop the skills required to read and interpret information in tables, including bus/ train timetables and line graphs identifying patterns and trends.

Science

We will focus on several different topic areas this term including:

Living things - We will learn how to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and be able to describe the life process of reproduction in some plants and animals.

We will also learn to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Evolution and Inheritance - We will learn to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will also explore how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

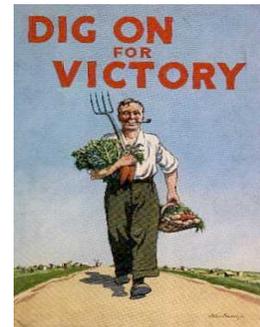
Animals including Humans - We will learn to describe the changes as humans develop to old age. We will also identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. We will explore the impact of diet, exercise, drugs and lifestyle on the way their bodies function. We will also find out how nutrients and water are transported within animals, including humans.

Electricity – We will explore how the brightness of a lamp or the volume of a buzzer changes with the number and voltage of cells used in a circuit. We will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will also use recognised symbols when representing a simple circuit in a diagram.

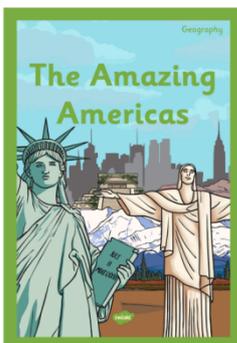


History

We will learn about when and why World War II began and find out about the key individuals and countries involved. We will discover all about evacuation; gain an understanding about the importance of the 'Home Front', including food rations, 'Dig For Victory' and 'Make do and Mend' and explore the contribution made by women to the war effort. Through video clips, quotes and texts we will find out facts about the Kristallnacht and the Holocaust and investigate events that were key turning points in the war.



Geography



In the unit about Amazing Americas, we will find out about the continents of North and South America, and the countries that form them. We will look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations. A fieldwork study of our local area will help identify the similarities and differences between a region of the Americas and where we live. We will develop map and atlas skills and practise reading and writing coordinates; learn about the ancient and new wonders of the world, specifically those of the Americas, and research a natural wonder of the Americas – presenting our findings to the class.

Computing

This term we will be focusing on E-Safety, digital literacy and programming. The children will make use of Db Primary and Scratch to design and create programs that accomplish specific goals. We will be applying our understanding of algorithms to correct and detect errors in algorithms and programs.

Art

Our first art focus will be London during the Blitz. We will look at use of colour and brush strokes and use black and greys to create the building silhouettes. We will then focus on the work of L S Lowry, thinking about his style. We will use his VE Day painting as inspiration for our own work thinking about perspective and depth of colour.

Could your child please bring in a named old shirt or top to wear when completing art activities in school to protect school clothes during 'messy activities'.



Design and Technology

After research and planning we will enjoy cooking a stir fry, taking into consideration the restrictions of seasonality.



RE

Christianity is the faith to be studied this term and the question 'What would Jesus do?' is the prompt for our work. We will be looking for connections between the ideas in the stories that Jesus told, as recorded in the Bible, and the way in which Christians try to live their lives. We will examine some of these concepts, for example peace and forgiveness, and consider how they might be relevant to our lives today.

PE

The children will have 2 hours of PE each week and this will be on a Monday, Wednesday or Friday. Please ensure indoor/outdoor PE kit is kept in school for these days and that it is clearly labelled. This term, the children will be developing skills in hockey, tennis and invasion games. There will be a strong focus on teamwork and communication skills.

Music

We will listen to a range of music and learn interesting facts about great musicians and composers of different eras. We will look at a range of music vocabulary and the different notes and what they mean. Through a series of lessons the children will play the glockenspiel; start to make their own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to.

PSHCE and British Values

During our PSHCE lessons we will be thinking about ways we are able to deal with the different feelings and emotions we may have. We will discuss and practice, using a range of strategies to help us manage situations around friendships and emotions. We will look at keeping ourselves safe when we are out and about; think about peer pressure and the responsibilities we have as we develop more independence.

Within our British Values work we will look at the London Underground system and also discuss its role during the WW2 bombing raids. We will look at electoral system in GB and the role of the local government.

Spanish

At the beginning of the term we will review previous learning and revise introducing ourselves and saying hello. We will then move on to focus on numbers up to 1000 as well as money, and learn vocabulary that helps us describe things about ourselves.

The children have completed tests during our first days back at school allowing me to identify their achievements and next steps. I feel it is vital that I make contact with all parents during September to talk through each child's baseline and also to gain valuable input from yourselves about your child and their return to school. I will contact you shortly to arrange a suitable time that I can call you to discuss this important transitional time and your child's learning journey.

Please contact me on jkirby@brigstockprimary.org.uk if you have any questions.

Best Wishes

Miss Kirby