



# Brigstock Latham's CE Primary School

## PUPIL PREMIUM STRATEGY STATEMENT

### 1. Summary Information

<b>School</b>	Brigstock Latham's CE Primary School				
<b>Academic Year</b>	2015/2016	<b>Total PP Budget</b>	£3220	<b>Date of most recent PP Review</b>	March 17
<b>Total number of pupils</b>	110	<b>Number of pupils eligible for PP</b>	2	<b>Date for next internal review of this strategy</b>	NA

### 2. Current Attainment

	<i>Pupils eligible for PP (2)</i>	<i>Pupils not eligible for PP (13)</i>
<b>KS2 % achieving EXS or above in reading, writing and maths</b>	0	25%
<b>KS2 Reading progress score</b>	-2.95	+0.43
<b>KS2 Writing progress score</b>	+2.00	-2.35
<b>KS2 Maths progress score</b>	-2.08	-0.07

### 3. Barriers to future attainment (for pupils eligible for PP, including high ability)

#### **In-school barriers** (*issues to be addressed in school*)

<b>A</b>	Lower basic skills on entry
<b>B</b>	Attitude towards learning
<b>C</b>	

#### **External barriers** (*issues which also require action outside of school*)

<b>D</b>	Pupil well-being – low self-esteem, lack of experience, lack of social interaction in different settings
<b>E</b>	Promoting parental involvement in learning

#### 4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
<b>A</b>	PP pupils are closing the gaps between their peers	Quality teaching ensures children show accelerated progress
<b>B</b>	Improve KS results for PP pupils	To be at or above national averages (all pupils) in July 2017
<b>C</b>	All aspects of PP pupils development are fulfilled	Enrichment opportunities promote good mental well-being
<b>D</b>		

#### 5. Planned expenditure

**Academic year**    2015-16

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

##### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
Improve KS results for PP pupils	Provide additional teacher for intervention and HLTA in Y 6 to support MAT	Reducing Group Size = +3months Enabling small group tuition and improved feedback for learners  Feedback = +8months Providing high quality oral and written feedback to support next steps learning	Half-termly monitoring of data by SLT Pupil progress meetings Provision maps	End of each term when data is collected
Develop mastery skills within mathematics	Maths Specialist Teacher Training	Mastery Learning = +5months Developing high quality enriched and engaged curriculum experiences	Monitoring by SLT and Maths Subject Leader Teaching observations Half-termly book scrutiny	End of each term when data is collected

**For this academic year a nurture teacher was put in place. Both pupils accessed this. One pupil showed a hardworking approach and increased confidence and reached the KS2 expected level for EOY. The second pupil made identifiable progress but needed greater perseverance and resilience; they didn't meet the KS2 expected level.**

##### ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
Narrow gaps between PP pupils and their peers	Provide weekly sessions to identified pupils in core subjects based on	Small Group Tuition = +4months Providing personalised teaching and learning by nurture teacher.	Half-termly monitoring by SLT Teaching observations Half-termly book scrutiny	End of each term when data is collected

	assessment outcomes from the class teacher	Feedback = +8months Providing high quality oral and written feedback to support next steps learning		
--	--	--	--	--

**Both chn showed a high level of attainment at the end of year 6. One pupil met the expected standard for SPaG and Maths narrowly missing reading by 3 points. The other pupil met the expected standard for reading and SPaG but narrowly missed maths by 5 points.**

### iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
A strong school ethos which supports pupils emotional wellbeing	Provide overt social and emotional support and pastoral opportunities combined with personalised teaching and learning  Staff training on 'Protective Behaviours'	Social and Emotional Learning = +4months Supporting effective learning, positive behaviour, attendance and emotional well-being.  Lunchtime nurture group providing a safe and fun environment to learn social skills.	Termly updates of the well-being Progress measures using the well-being scale Monitoring of individual well-being plans Interviews of the chn to take responses.	Discussion with the pupil and monitor tracking.

**As part of the well-being programme there was a nurture lunch time club for PP children, however the two pupils chose not to attend.**

### 6. Additional detail

Other pupil premium related spends:

1. Provision of school uniform
2. Fully funded school trips
3. Breakfast Club
4. After-school Clubs
5. Music Tuition
6. Nurture teacher
7. Lunch time club